# Course Syllabus

## Course Information

NRS 310
Research in Nursing
Summer 2018 (May 20 – July 20)
3 Credit Hours

## Instructor Information

***April Minster RN MSN, MPH***
Doane University

## Contact Information

Email Address: april.minster@doane.edu
Phone: 402-467-9056

## Communicating With the Instructor

If you have questions you are welcome to contact me via email or phone. My preference is that you will try to email me first. Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance (contact information is listed below).

## Course Catalog Description

This course provides a review of nursing theories upon which practice is build and prepares the RN to become a consumer of research as it applies to the practice of nursing. Students develop an understanding of both qualitative and quantitative research and how to determine appropriate methodology for a chosen study. Students develop skills for evaluating and critiquing exiting research and learn how to apply ethical considerations to the practice of research. Upon completion of the course, students will understand the role of research in continuously improving health care.

## Course Prerequisites

NRS 215

## Course Textbook and Materials

### Required

Grove, S.K., Gray, J.R. & Burns, N. (2015). *Understanding nursing research: Building an evidence-based practice* (6th ed.). Philadelphia, PA: Elsevier

### Optional

None

To order books, visit www.doane.edu/bookstore and choose the [College of Professional Studies Student] option. Search under SELECT YOUR COURSES.

# Learning Objectives

### Course Objectives

At the completion of this course students will be able to:

1. Describe the process of research development
2. Differentiate between qualitative and quantitative research
3. Apply ethical considerations to the practice of research
4. Evaluate and critique existing research
5. Evaluate the impact of research on current nursing practices

### Module Objectives

Available in Blackboard.

# Course Requirements

### Attendance Policy

You should plan to work on this course several times each week. This means that you must have a reliable and consistent internet connection throughout the duration of the course. It is strongly recommended that you not have prolonged absences during this course. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after a prolonged absence.

### Online Course

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

### Computer Requirements

Minimum computer requirements for the successful use of Blackboard:
http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:
- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

### Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane* University *e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at http://bb2.doane.edu

**Campus Network or Blackboard Outage**
When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed – please check Blackboard and email for announcements related to revised due dates.

**Attendance/Participation**
*Preparation* for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in an online course means logging into the Blackboard and on a regular basis and *participating* in the all of activities that are posted in the course.

**Studying and Preparation Time**
The course requires you to spend time learning the content, preparing and completing assignments. *This is a three credit course. This course requires a minimum of 4-6 hours per week learning the content and a minimum of 4-6 hours per week preparing and completing assignments. These hour minimums are based on Department of Education guidelines.* The pace of learning varies among students. You should expect to spend approximately 12 hours per week preparing for and actively participating in this 8-week course.

**Late or Missed Assignments**
ALL assignments must be finished and turned in to complete the course. Unless the instructor is notified BEFORE the assignment is due and he or she provides an opportunity for the student to submit an assignment late, points will be deducted using the corresponding assignment rubric. If the grading criteria does not deduct points for late assignments, 10% of the point total will be taken off for each day an assignment is late. If the instructor is not notified BEFORE the assignment is due, the student will receive a zero for the late assignment.

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course.

**Rewrites**
Students may submit their assignments ahead of their due date for review by the instructor as long as the assignment is provided a minimum of three days prior to the course due date. The instructor will provide feedback on the assignment for consideration by the student.

**Submitting Assignments**
All assignments, unless otherwise announced by the instructor, must be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

**Drop and Add dates**
If you feel it is necessary to withdraw from the course, please contact your advisor for full details on the types of withdrawals that are available and their procedures.

**Subject to change notice**
All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

**Academic Integrity**

Doane University expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:

a. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise."
b. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise."
c. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same.
d. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects.

*Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators*

For more information on the sanctions for academic dishonesty, please visit the website:
[Academic Integrity / Dishonesty Policy](#)

# Course Grading

**Grades, Grading Scale, Feedback**
Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved.  All course requirements must be completed before a grade is assigned.

| | | | | | |
|---|---|---|---|---|---|
| A+ | 97-100 | A | 94-96 | A- | 90-93 |
| B+ | 87-89 | B | 84-86 | B- | 80-83 |
| C+ | 77-79 | C | 74-76 | C- | 70-73 |
| D+ | 67-69 | D | 64-66 | D- | 60-63 |
| F | 59 and below | | | | |

**See the requirements for the specific assignments on Blackboard.**

**Feedback:** Please allow 5-7 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes if needed. If you do not know how to look at feedback using the My Grades tool in Blackboard, please notify me immediately.

# How to Succeed in this Course
- Check your Doane email regularly
- Log in to the course web site daily
- Communicate with your instructor
- Create a study schedule so that you don't fall behind on assignments

# Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University staff coordinate student transitions from high schools and community colleges, conduct in-service training for faculty and staff, enable the resolution of accessibility issues, conduct community outreach, and facilitate collaboration among Doane University staff on disability policies, procedures, and accommodations.

# Accessibility Services

Doane University Access/Services for Students with Disabilities http://www.doane.edu/disability-services

Contact Person: Chris Brady  Phone: 402.467.9031 Email: chris.brady@doane.edu

Self-Identification Form: https://www.doane.edu/student-disability-identification-form

# Academic Support

Contact Person: Tere Francis Phone: 402.466.4774 Email: terese.francis@doane.edu

https://www.doane.edu/graduate-and-adult/academic-support

# Student Services

http://www.doane.edu/gps/student-services

# Student Conduct Statement

Appropriate classroom behavior is defined by the instructor. This includes the number and length of individual messages online. Course discussion messages should remain focused on the assigned discussion topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board messages may be deleted if an instructor feels it is necessary. Students will be notified privately that their posting was inappropriate.

Student access to the course Send Email feature may be limited or removed if an instructor feels that students are sending inappropriate electronic messages to other students in the course.

# Technical Support Contact Information

For technical assistance 24 hours a day, 7 days a week, please contact the Doane University Technology Office Help Desk:

    Phone: 402-826-8411
    Email: helpdesk@doane.edu
    Web: http://www.doane.edu

# Instructional Technology Accessibility and Privacy Policies

http://www.doane.edu/instructional-design-services/policies

# Syllabus Disclaimer

The instructor views the course syllabus as an educational contract between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes face-to-face, via email or in the course site Announcements. Please remember to check your Doane University email and the course site Announcements often.